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ABSTRACT

This is the fourth consecutive year that Hofstra University has cooperated with the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF) was the survey instrument. Results indicate that the Hofstra data are consistent with the national trends in all but a few instances. Nationally, and at the private colleges, the percentage of freshmen with parents in the \$30,000 or over category is increasing, while at Hofstra that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshmen class has been decreasing since 1971, the first year for which there is data. The percentage of men in the freshmen class has risen from 51 percent to 61 percent in the last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen this year believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance caused this to be the second most important reason for selecting Hofstra; academic reputation continues as the number one reason. (Author/PG)

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CENTER FOR THE STUDY OF HIGHER EDUCATION

HOFSTRA UNIVERSITY

Characteristics of 1971 - 1974 Hofstra Freshmen

Pauline Lichtenstein and Cheryl Block

Report #109  
February 1975

U.S. DEPARTMENT OF HEALTH,  
EDUCATION & WELFARE  
NATIONAL INSTITUTE OF  
EDUCATION

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This is the fourth consecutive year that Hofstra University has cooperated with the Cooperative Institutional Research Program of the American Council on Education and the University of California at Los Angeles (ACE/UCLA) in its ninth annual survey of American freshmen. The Student Information Form (SIF), the survey instrument used, is "revised annually to reflect the changing concerns of the academic community." This revision, however valuable, accounts for the missing data on several variables. A slight change in the wording of some of the questions makes it difficult to determine whether or not the change is real or is a result of the perception of a different question. Of the 300,000 responses to the questionnaire received by the CIRP, 190,000 from freshmen entering 364 institutions were determined to be representative and used in calculating normative data for many groupings of institutions.

For the second year, the CIRP has prepared and published national norms based on the selectivity of the college. In Hofstra's attempt to understand its place relative to colleges with different levels of selectivity, we have included such norms for 1973 and 1974 for 4-year private nonsectarian colleges. The selectivity definition is based on average combined SAT scores. Hofstra was assigned to the medium category (1000-1149). We show that norm as well as low (999 or less), high (1150-1249), and very high (1250 or greater) selectivity. As in past years, normative data for freshmen at all 4-year colleges are also included. We are thus able to see trends over the same four years for which we have Hofstra data.

Data are reported as percentages to the nearest whole number. Items omitted from this year's questionnaire are not included in the report except where they can be used to help interpret a new item.

Several national trends at all 4-year colleges become apparent upon examination of the data. As the average high school grade of freshmen continues to increase somewhat, so do their expectations for achieving at least a 'B' average in college. The average income of parents continues to increase slightly. There is a decline in freshmen concern about financing their college education. Freshmen consider themselves less liberal politically - more "middle-of-the-road" - even at the private high and very high selectivity schools. The percentage of those who wish to abolish college grades has dropped significantly over the recent years as well as the percentage of those who believe that college officials have been too lax on student protests on campus. The trend toward less concern with environmental pollution also continues.

The Hofstra data are consistent with the national trends mentioned above in all but a few instances. Nationally, and at the private high and very high selectivity colleges, the percentage of freshmen with parents in the \$30,000 or over category is increasing, while at Hofstra, that percentage is decreasing. Hofstra is seeing its increase more in the middle income range. The racial makeup of Hofstra freshmen continues to remain essentially the same. However, the percentage of Jewish students in Hofstra's freshman class has been decreasing since 1971, the first year for which we have data. The percentage of men in the freshman class has risen from 51% to 61% in the

last four years. Business continues to be a very prominent major and career choice at Hofstra. Fewer Hofstra freshmen, this year, believe it is important to develop a philosophy of life or to influence social values than in past years. The fact that freshmen were offered financial assistance climbed to the second most important reason for selecting Hofstra; academic reputation continues as the number one reason.

How do the Hofstra freshman compare to those at high and very high selectivity colleges? As was observed last year, a much larger percentage of freshmen at Hofstra expect to major in business than at the high and very high selectivity schools where a much larger percentage expect to major in the social sciences. Freshmen at Hofstra still plan to pick careers where there is opportunity for rapid upward advancement, where they will be well off financially, and where the occupation is highly respected. On the other hand, students at high and very high selectivity colleges still plan to pick careers where they can contribute to society, work with ideas, and where they have an intrinsic interest in the field. Hofstra freshmen think it is much less likely that they will change their major or career or seek any kind of counseling than students at more selective colleges. A larger proportion of Hofstra freshmen plan to complete their higher education with a bachelor's degree and a smaller proportion with a Ph.D. or Ed.D than freshman at higher selectivity colleges. However, about the same proportion at Hofstra plan to acquire professional degrees and master's degrees as at the more selective colleges.

It is interesting that there are four achievement items that a larger percentage of Hofstra freshmen expect to accomplish than any other freshman group in this report, i.e. "graduate with honors", "be elected to an academic honor society", "make at least a 'B' average", and "be more successful than most."

Students at Hofstra see themselves as much less liberal, do not place great importance on influencing the political structure or even keeping up with political affairs in comparison to high and very high selectivity colleges. Hofstra students estimate that they are also much less likely to be satisfied with their college than students at the other private schools, however, the percentage of Hofstra freshmen expecting to be satisfied with their college increased this year over last.

Parental income at higher selectivity schools is much higher than at Hofstra and Hofstra students get less support of \$1000 and over from their parents, work more at outside jobs, get less support from work study and more support from state scholarships and grants except in the \$1000 or over category where other medium selectivity colleges receive more aid. Due to the fact that this is a new series of questions, however, further comparisons cannot be made.

The most important reason given by all freshmen, including Hofstra freshmen, for selecting their college was the quality of the academic reputation. However, the percentage of Hofstra freshmen stating this was smaller than the percentage at the other private colleges, although higher than last year. The second most important reason for Hofstra freshmen was that they were offered financial assistance. (There has been a 9% increase since 1973 of those at Hofstra checking the financial aid category.)

The percentage of commuters among freshmen at Hofstra is much greater and conversely, the proportion of dorm residents is much smaller than at the other colleges.

In summary, several trends about the Hofstra freshman class of 1974 are worth noting. The proportion of men in the class continues to increase. The entire class continues toward the middle-of-the-road politically and away from liberalism. More of this year's freshmen come from middle income families than in recent years, and there has been a sizeable increase over 1973 of those expressing financial aid offered as a very important reason in selecting Hofstra. A larger percentage of the freshmen also noted academic reputation as being an important factor in their decision to come to Hofstra this year than last year. More Hofstra freshmen this year aspire to bachelor's degrees and professional degrees and fewer to graduate degrees than last year. The percentage of students with an 'A' average in high school increased from 22% to 33%. Probably reflecting this increase in academic quality, a much greater percentage of this year's freshman class than last year's expect to graduate with honors, be elected to an honor society, make at least a 'B' average, get a bachelor's degree, and be more successful than most. There is a moderate increase over last year in the number of freshmen who expect to be satisfied with Hofstra and a slight decrease in the number who expect to transfer to another school.

We have certainly not discussed all of the specific comparisons possible in this report, and leave it to the reader to do so. Several other norms are available at our office.



Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus				National Norms									
	N=				4-Year Private Colleges					All 4-Year Colleges				
	1971	1972	1973	1974	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74		1971	1972	1973	1974	
<b>SEX</b>														
Male	51	55	57	61	56	57	45	46	59	60	48	47	50	50
Female	49	45	43	40	44	43	55	54	41	40	52	54	50	50
<b>AGE</b>														
17 and younger	14	14	12	13	6	5	8	6	5	6	10	10	4	4
13-20	85	85	88	86	93	94	92	94	94	93	90	90	94	94
21 and older	1	1	*	1	1	1	*	1	*	*	*	*	2	1
<b>RACIAL BACKGROUND</b>														
White/Caucasian	96	96	96	95	85	88	90	86	93	94	99	89	89	86
Black/Negro/Afro-Amer.	3	3	3	3	13	10	5	8	4	3	6	7	9	11
Other	3	3	1	3	2	4	6	10	5	5	7	7	3	5
<b>ESTIMATED PARENTAL INCOME</b>														
Less than \$10,000	17	16	15	13	24	22	18	18	15	12	11	11	33	24
\$10,000-19,999	48	43	45	46	43	41	42	40	36	33	28	26	46	44
\$20,000-29,999	20	20	21	24	17	19	19	20	19	21	23	22	13	17
\$30,000-or more	15	20	20	17	16	19	20	23	30	32	38	41	8	12
<b>FATHER'S EDUCATION</b>														
Less than HS graduate	15	14	15	15	20	16	12	11	10	8	6	6	23	19
HS graduate and/or some college	48	47	50	53	46	43	41	41	33	31	21	20	46	46
College degree and over	37	38	35	32	34	41	46	48	57	61	74	74	31	36
<b>MOTHER'S EDUCATION</b>														
Less than HS graduate	12	12	10	11	16	13	8	10	7	6	1	4	17	15
HS graduate and/or some college	66	69	72	70	62	60	64	58	54	53	39	39	62	62
College degree and over	22	19	18	18	21	27	27	32	39	41	57	58	21	23


() indicates slight change in wording of item.

\* represents percentages of .5 or less.

Note: Totals may not add to 100% because of multiple responses or rounding.

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Hofstra-Main Campus

N=

1000 965 826 668

Item

SUPPORT FROM

PART-TIME OR SUMMER WORK

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

SUPPORT FROM FULL-TIME-EMPLOYMENT

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

SUPPORT FROM SAVINGS

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

SUPPORT FROM SPOUSE

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

SUPPORT FROM PARENTAL FAMILY

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

National Norms

4-Year Private Colleges

All 4-Year Colleges

Low Med. High Very High

	'73	'74	'73	'74	'73	'74	'73	'74	1971	1972	1973	1974
27	29	27	30	27	30	24	27	24	24	24	29	32
50	46	45	39	49	43	47	41	46	44	44	48	42
17	19	19	22	18	20	22	23	22	24	24	18	19
6	6	9	9	6	7	7	10	7	8	8	6	7
91	92	86	91	92	94	95	95	96	95	95	91	91
5	4	4	4	4	3	2	2	2	2	2	4	4
2	3	4	3	2	2	2	2	1	2	2	3	2
2	2	6	3	2	2	1	1	1	1	1	2	2
45	45	45	41	44	45	45	43	45	42	42	46	44
35	38	36	35	36	38	37	36	38	39	39	37	37
10	10	11	12	10	10	10	12	9	11	11	10	11
10	8	8	11	10	8	8	9	8	8	8	7	8
99	100	98	99	98	100	99	99	99	100	100	99	99
0	0	1	1	*	*	*	*	*	*	*	1	1
*	*	*	*	*	*	*	*	*	*	*	*	*
1	0	1	0	1	*	1	*	1	*	*	1	*
12	11	17	13	12	12	9	8	6	5	5	18	17
14	15	18	17	15	15	13	11	7	7	7	21	22
10	11	11	10	10	10	9	8	6	6	6	14	14
64	62	53	60	63	63	69	74	80	82	82	46	47

Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus		National Norms										
	N=		4-Year Private Colleges					All 4-Year Colleges					
	1000	965	826	668	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74	1971	1972	1973	1974	
SUPPORT FROM PARENT'S MILITARY													
SERVICE BENEFIT													
none	97	98			96	98	96	97	99	97	99	96	98
\$1-\$499	2	1			2	1	2	1	1	1	1	2	1
\$500-\$999	*	*			1	1	*	1	*	*	*	1	*
\$1000 and over	*	*			1	1	1	1	*	1	1	1	*
SUPPORT FROM PARENT'S SOCIAL													
SECURITY BENEFIT													
none	92	96			92	92	93	91	94	95	93	93	92
\$1-\$499	5	3			4	4	4	3	3	2	3	4	4
\$500-\$999	1	*			2	2	2	1	1	1	2	2	2
\$1000 and over	2	1			2	2	2	2	2	2	3	2	2
SUPPORT FROM PERSONAL MILITARY													
SERVICE BENEFIT													
none	100	100			99	99	100	100	100	100	100	99	99
\$1-\$499	0	0			0	*	*	*	*	*	*	*	*
\$500-\$999	0	0			0	*	*	*	*	*	*	*	*
\$1000 and over	*	*			1	*	*	*	*	*	*	1	*
SCHOLARSHIPS or GRANTS													
none	52				57		44	47		52		53	
\$1-\$499	15				14		13	10		8		18	
\$500-\$999	11				10		14	10		6		12	
\$1000 and over	22				19		29	33		34		17	
SUPPORT FROM BASIC ED. OPP. GRANT													
none	75				69		70	76		82		71	
\$1-\$499	8				10		8	6		4		11	
\$500-\$999	7				12		10	7		5		10	
\$1000 and over	10				10		12	10		8		8	



Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen Throughout the U. S.

Item	Hofstra-Main Campus		National Norms			
	N=		4-Year Private Colleges		All 4-Year Colleges	
	1000	965	826	668		
	1971	1972	1973	1974	1971	1972 1973 1974

SUPPORT FROM SUPPLEMENTAL

ED. OPP. GRANT

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

95	92	91	92	96	93
3	3	3	3	1	4
1	3	3	3	1	2
1	1	3	2	2	1

SUPPORT FROM COLLEGE WORK-STUDY GRANT

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

92	78	80	81	79	82
4	13	11	10	16	11
2	8	8	6	2	6
2	2	1	3	3	1

SUPPORT FROM STATE SCHOLARSHIPS or

GRANT

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

50	81	65	73	82	77
27	5	4	7	5	10
13	8	10	8	4	7
10	7	21	13	9	6

SUPPORT FROM LOCAL or PRIVATE

SCHOLARSHIPS or GRANT

none  
\$1-\$499  
\$500-\$999  
\$1000 and over

60	72	60	69	64	76
7	11	16	11	12	12
10	8	10	7	6	6
23	10	14	14	18	5

Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus		National Norms									
	N=		4-Year Private Colleges					All 4-Year Colleges				
	1971	1972	1973	1974	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74	1971	1972	1973	1974
<u>SUPPORT FROM FED. GUARANTEED LOANS</u>												
none												
\$1-\$499				84	83	81	86	77				87
\$500-\$999				2	2	3	3	3				3
\$1000 and over				3	4	5	4	9				3
				11	11	11	8	11				6
<u>SUPPORT FROM NATIONAL DIRECT STUDENT LOAN</u>												
none				93	87	78	81	88				88
\$1-\$499				1	3	7	6	3				4
\$500-\$999				2	6	9	8	8				5
\$1000 and over				4	4	6	4	2				3
<u>SUPPORT FROM OTHER LOAN</u>												
none				91	89	88	91	89				92
\$1-\$499				2	2	2	2	2				2
\$500-\$999				2	3	3	2	5				2
\$1000 and over				5	6	6	5	4				4
<u>OTHER SOURCES OF SUPPORT</u>												
none				92	93	93	95	95				92
\$1-\$499				2	2	3	2	2				2
\$500-\$999				1	2	1	1	1				1
\$1000 and over				4	3	4	2	3				4

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus				National Norms			
	N=				4-Year Private Colleges			
	1000	965	826	668	Low	Med.	High	Very High
	1971	1972	1973	1974	'73 '74	'73 '74	'73 '74	1971 1972 1973 1974

HIGHEST DEGREE PLANNED (ANYWHERE)

none	2	1	3	1	3	3	2	1	1	1	1	2	2	2	2	2	2
Associate (or equivalent)	*	1	*	*	4	2	*	*	*	*	*	*	*	2	2	1	2
Bachelor's (B.A., B.S.)	22	26	15	24	28	37	22	25	14	19	8	9	41	38	27	37	37
Master's (M.A., M.S.)	39	35	39	33	36	32	36	34	33	30	27	29	32	33	39	33	33
Ph.D. or Ed.D.	15	10	15	10	12	12	14	14	18	17	31	27	10	11	14	11	11
M.D., D.O., D.D.S., or D.V.M.	11	16	14	18	8	6	15	16	16	16	17	17	5	7	9	8	8
LL.B., or J.D. (Law)	9	10	12	13	5	5	9	8	15	14	14	16	4	5	6	5	5
B.D. (Divinity)	*	*	*	*	*	1	*	1	1	1	*	*	*	1	*	1	1
Other	2	2	2	2	3	2	2	2	1	2	2	1	2	2	2	2	2

HIGHEST DEGREE PLANNED (HERE)

none	4	4	4	2	4	4	4	4	2	3	1	1	1	6	5	6	6
Associate (or equivalent)	2	1	1	1	9	5	1	2	1	1	*	*	3	3	3	3	3
Bachelor's (B.A., B.S.)	70	65	68	68	71	76	76	79	84	85	87	89	77	76	76	76	76
Master's (M.A., M.S.)	16	19	19	19	10	10	13	12	8	7	7	7	10	11	11	11	11
Ph.D. or Ed.D.	3	3	3	2	1	2	2	1	1	1	2	1	1	1	1	1	1
M.D., D.O., D.D.S., or D.V.M.	1	2	1	1	2	*	2	1	1	1	1	1	1	1	1	1	1
LL.B., or J.D. (Law)	3	5	6	6	1	*	1	1	2	2	*	1	1	1	1	1	1
B.D. (Divinity)	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	1	1	1	1	3	1	1	2	1	1	*	*	1	1	1	2	2

PROBABLE MAJOR FIELD OF STUDY

Agriculture (incl. Forestry)	*	*	*	*	4	1	1	1	1	1	*	*	*	1	1	2	2
Arts (Fine and Performing)	10	8	8	8	6	11	9	9	8	6	9	9	7	7	8	8	8
Biological Sciences	12	14	14	14	7	6	11	12	14	14	15	15	3	3	7	7	7
Business	16	20	20	20	26	30	10	9	7	8	2	3	13	13	15	15	15
Education	10	7	7	7	8	8	10	8	6	5	3	3	16	16	14	14	14

Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Hofstra-Main Campus  
N= 1000 965 826 668

National Norms  
All 4-Year Colleges

Item	1971	1972	1973	1974	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74	1971	1972	1973	1974
PROBABLE MAJOR FIELD OF STUDY (Cont'd)												
Engineering	4	4	4	4	10	1	2	1	8	7	3	3
English	2	2	2	2	2	2	2	4	4	4	7	7
Health Professions	3	2	2	2	8	6	13	9	4	1	3	1
Humanities (other)	4	4	4	4	3	6	4	3	5	5	9	7
Mathematics and Statistics	2	3	3	3	1	1	2	2	3	3	4	4
Physical Sciences	3	4	4	4	2	2	3	4	6	7	8	7
Social Sciences (other)	17	13	13	13	10	12	16	17	24	24	26	29
Technical fields	4	5	5	5	7	3	3	5	1	5	1	3
Other fields	4	9	9	9	4	7	6	11	3	6	2	4
Undecided	7	5	5	5	3	4	6	6	7	7	8	8

PROBABLE CAREER OCCUPATION

Artist (incl. performer)	13	11	6	10	4	12	4	10	4	7	6	12	7	7	4	7
Businessman	7	10	14	15	25	27	10	9	7	8	4	4	9	9	13	13
Clergyman	*	*	*	*	1	3	1	1	1	1	1	*	1	1	1	1
Doctor (M.D. or D.D.S.)	10	13	10	14	5	4	10	12	13	13	14	13	4	6	6	6
Educator (College teacher)	1	*	1	1	1	1	1	1	1	1	3	3	1	1	1	1
Educator (Secondary)	9	5	5	4	3	4	4	3	4	3	2	3	12	9	6	6
Educator (Elementary)	7	5	4	2	3	3	3	2	2	2	1	1	10	8	6	5
Engineer	2	3	3	3	9	1	2	1	7	7	2	2	4	5	4	5
Farmer or Forester	1	*	1	*	3	2	2	1	2	2	2	2	2	1	2	2
Health Professional (non-M.D.)	4	6	9	6	8	9	12	13	6	7	5	5	5	6	8	8
Lawyer	9	10	11	11	4	4	8	8	14	13	12	13	5	6	5	5
Nurse	0	*	*	*	2	1	4	5	*	*	*	*	3	3	3	4
Research Scientist	3	2	3	3	3	2	4	3	6	5	8	6	3	3	4	2
Other occupation	12	14	18	14	16	14	20	16	16	14	18	14	20	20	24	22
Undecided	19	18	14	15	10	14	14	16	18	19	22	23	14	15	12	13

1 Physical Sciences include Physics and Chemistry

2 Social Sciences include History, Geography, Psychology, and Social Work

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus		National Norms				
	N=		4-Year Private Colleges		All 4-Year Colleges		
	1000	965	826	668	Low	Med.	High

1971	1972	1973	1974	'73	'74	'73	'74	1971	1972	1973	1974
------	------	------	------	-----	-----	-----	-----	------	------	------	------

FATHER'S CAREER OCCUPATION

Artist (incl. performer)	1	37	*	4	1	34	1	38	2	34	1	29
Businessman	*	37	*	4	1	34	1	38	2	34	1	29
Clergyman	4	1	1	1	2	3	2	7	10	10	2	2
Doctor (M.D. or D.D.S.)	1	1	1	1	2	2	2	2	6	6	2	2
Educator (College teacher)	2	2	2	2	3	3	3	3	3	3	3	3
Educator (Secondary)	1	1	1	1	1	1	1	1	1	1	1	1
Educator (Elementary)	1	1	1	1	1	1	1	1	1	1	1	1
Engineer	7	7	*	1	6	6	9	8	7	7	7	7
Farmer or Forester	*	*	*	1	3	3	2	1	1	1	1	1
Health Professional (non-M.D.)	1	1	1	1	1	1	1	1	1	1	1	1
Lawyer	2	2	2	2	2	2	3	5	7	7	2	2
Military Career	*	*	*	*	2	2	1	1	1	1	1	1
Research Scientist	*	*	*	*	1	1	1	1	1	1	1	1
Skilled	16	16	16	16	14	14	13	9	5	5	16	16
Semi-skilled or Unskilled	5	5	5	5	7	7	5	4	3	3	9	9
Unemployed	1	1	1	1	2	2	2	2	2	2	2	2
Other	21	21	21	21	18	18	19	14	15	15	19	19

POLITICAL ORIENTATION

Far left	4	3	2	2	3	3	2	3	7	6	3	2
Liberal	50	43	39	34	37	32	36	41	39	56	36	29
Middle-of-the-road	34	43	47	52	48	49	46	41	43	28	45	53
Conservative	12	10	14	12	13	16	15	14	15	9	15	15
Far right	*	*	*	*	1	1	*	*	1	*	1	1



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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen Throughout the U. S.

Item	Hofstra-Main Campus				National Norms			
	N=				4-Year Private Colleges			
	1000	965	826	668	Low	Med.	High	Very High
	1971	1972	1973	1974	'73 '74	'73 '74	'73 '74	'73 '74
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT								
Achieve in a performing art	21	18	27	18	21	15	26	13
Be an authority in my field	61	61	60	62	66	65	63	64
Influence political structure	18	17	15	14	16	14	15	16
Influence social values	32	30	26	21	31	32	33	33
Raise a family	62	68	59	57	58	56	59	56
Be administratively responsible	14	18	21	19	30	26	22	23
Be very well-off financially	40	44	58	52	60	44	49	43
Help others in difficulty	62	68	62	57	64	65	71	63
Participate in community action*	12	11	25	(26)	32	(30)	32	(31)
Keep up with political affairs	55	60	53	47	44	41	46	43
Succeed in my own business	35	43	43	37	47	45	40	40
Help clean up environment	42	48	31	21	37	28	33	26
Develop a philosophy of life	77	78	68	60	72	67	75	73
Obtain recognition from colleagues				47	41	41	41	41
Make theoretical contribution to science				12	11	13	17	17
Write original works				15	15	17	16	26
Create artistic work				10	19	17	15	21
STUDENTS ESTIMATE CHANCES ARE VERY GOOD THAT THEY WILL								
Get married while in college	8	6	6	6	7	6	8	8
Marry within a year after college	19	14	16	13	18	17	18	18
Enter armed service	1	1	*	(1)	1	1	1	1
Change major field	13	17	12	11	12	12	16	15
Change career choice	14	19	12	11	13	12	16	16

\*The 1973 item was "becoming a community leader."

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen Throughout the U. S.

Hofstra-Main Campus				National Norms										
Item	N=				4-Year Private Colleges					All 4-Year Colleges				
	1000	965	826	668	Low '73 '74	Med. '73 '74	High '73 '74	Very High '73 '74	1971	1972	1973	1974		
STUDENTS ESTIMATE CHANCES ARE														
VERY GOOD THAT THEY WILL (Cont'd)														
Fail one or more courses	2	1	1	1	2	2	1	2	2	2	2	2	2	2
Graduate with honors	9	14	15	20	11	10	14	17	11	13	13	14	5	8
Be elected to a student office	1	2	1	2	3	3	2	3	3	3	3	3	2	2
Join social fraternity or sorority	17	22	21	17	20	14	21	18	22	23	15	15	17	21
Be elected to an honor society	8	9	9	13	6	6	8	10	6	8	8	9	4	5
Make at least a 'B' average	49	64	61	71	40	40	50	52	45	48	47	51	24	35
Need extra time to get degree	3	2	3	2	4	4	4	4	4	3	3	3	3	4
Work at outside job	34	36	40	39	31	26	32	30	22	21	25	24	29	32
Seek vocational counseling	12	11	8	11	10	9	14	15	13	15	19	22	13	14
Seek personal counseling	6	4	4	(4)	7	(6)	6	(6)	6	(7)	8	(10)	8	8
Enroll in honors course	9	13	10	14	8	7	11	16	12	13	24	25	6	9
Be more successful than most	14	22	20	24	21	17	18	19	15	15	12	11	8	16
Drop out temporarily	1	1	1	1	2	2	2	2	2	3	5	4	2	2
Drop out permanently	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Transfer to another college	12	10	11	9	9	11	13	13	11	10	9	9	12	14
Be satisfied with my college	53	58	52	56	61	62	61	61	62	64	71	72	58	61
Get a bachelor's degree	84	82	86	86	71	74	80	82	82	82	89	90	74	75
Find job in own field after graduation	50	56	(53)	53	65	(56)	60	(58)	49	(46)	42	(39)	51	57
Live in coeducational dorm	13	13	13	13	20	23	13	19	33	38	68	66	21	21
Live in a commune while in college	1	1	1	1	3	3	1	2	2	2	4	4	2	2

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

<u>Hofstra-Main Campus</u>		<u>National Norms</u>					
<u>N=</u>		<u>4-Year Private Colleges</u>		<u>All 4-Year Colleges</u>			
1000	965	826	668	Low	Med.	High	Very
1971	1972	1973	1974	'73	'74	'73	'74
1971	1972	1973	1974	'73	'74	'73	'74

REASONS NOTED AS VERY IMPORTANT  
IN SELECTING THIS COLLEGE (Cont'd)

Special education program offered	26	23	28	25	42	37	32	34	24	29	33	33	31
Advice of guidance counselor	6	6	11	7	11	12	9	10	10	11	9	10	9
Wanted to live at home	22	20	25	23	8	4	9	4	3	2	*	1	7
Wanted to live away from home		12	9	10	21	20	24	24	28	25	31	29	19
Offered financial assistance	22	26		35	24	23	30	39	28	27	22	23	24
Teacher advise me		4		3	6	7	5	5	5	6	7	7	6
Could not get a job		1		1	2	2	1	1	*	1	*	1	2

VETERAN

No	100	100	99	99	99	99	100	99	100	99	100	99	99
Yes	*	*	1	1	1	1	*	1	*	1	*	1	1

MARITAL STATUS

Presently married	*	*	1	1	1	1	*	*	*	*	*	*	1
Presently engaged	*	1	1	1	2	2	2	1	1	1	1	2	2
Seeing one person exclusively	30	32	30	34	34	32	34	33	34	34	30	29	35
Dating, but no one steadily	49	50	45	45	47	44	43	46	45	45	44	46	43
Not dating in recent months	19	17	24	18	18	21	17	21	20	19	25	24	20

YEAR FINISHED SECONDARY SCHOOL

Same year as entered college (1974)	96	97	98	95	95	95	97	98	98	98	97	97	96
Before year of entry to college	4	2	3	4	4	5	2	1	2	2	3	2	4
High School equivalency (G.E.D.)		*	*	*	*	*	*	*	*	*	*	*	*
Never completed High School		1	1	*	*	1	*	*	*	*	1	1	*

FINANCIALLY INDEP. THIS YEAR

Yes	7	8	18	13	11	10	8	7	6	5	17	16	16
No	93	92	82	87	89	90	92	93	94	95	83	84	84

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Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Item	Hofstra-Main Campus				National Norms			
	N=				4-Year Private Colleges			
	1000	965	826	.668	Low	Med.	High	Very High
	1971	1972	1973	1974	'73 '74	'73 '74	'73 '74	'73 '74
REASONS CHECKED AS VERY IMPORTANT								
FOR LONG-TERM CAREER CHOICE (Cont'd)								
Chance for steady progress	43	50			55	51	43	48
Contributions to society	44	46			45	48	53	56
Avoid pressure	13	15			19	17	16	16
Work with ideas	53	46			53	48	53	51
Be helpful to others	56	59			60	62	67	70
Work with people	58	57			62	62	66	67
Intrinsic interest in field	72	72			72	67	73	74
IDENTIFY WITH PEOPLE WHO LIVE								
IN MY COMMUNITY								
Little or none	15				14		18	
Moderately	47				42		45	
Strongly	29				30		27	
Strongest of all	10				15		11	
IDENTIFY WITH PEOPLE OF OWN								
RELIGION								
Little or none	29				32		39	
Moderately	46				38		36	
Strongly	20				18		16	
Strongest of all	5				12		9	
IDENTIFY WITH PEOPLE OF OWN SEX								
Little or none								
Moderately	6				7		7	
Strongly	53				53		54	
Strongest of all	39				36		36	
	2				3		4	

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47 49  
52 52  
17 16  
51 47  
67 65  
65 64  
72 69  
13  
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4

Percentage Responses by Hofstra Freshmen Compared to  
College Freshmen throughout the U. S.

Hofstra-Main Campus					National Norms						
Item	N=				4-Year Private Colleges				Very High		
	1000	965	826	668							
	1971	1972	1973	1974	Low '73 '74	Med. '73 '74	High '73 '74	1971	1972	1973	1974
<u>IDENTIFY WITH PEOPLE OF OWN RACE</u>											
Little or none	13				13	14	16	21		11	
Moderately	46				44	48	47	49		44	
Strongly	35				35	31	32	25		36	
Strongest of all	6				8	8	5	5		9	
<u>IDENTIFY WITH PEOPLE OF OWN GENERATION</u>											
Little or none	3				3	3	4	5		3	
Moderately	24				26	27	26	32		24	
Strongly	42				45	42	45	42		44	
Strongest of all	31				26	27	26	21		29	
<u>TRAIT SELF-RATINGS (% OF SELF-RATINGS ABOVE AVERAGE)</u>											
Academic ability	76				58	72	78	91		60	
Athletic ability	39				41	46	47	44		40	
Artistic ability	24				24	24	22	31		20	
Cheerfulness	55				55	60	55	56		55	
Defensiveness	29				25	27	25	26		27	
Drive to achieve	69				63	73	71	76		64	
Leadership ability	49				45	52	54	60		45	
Math ability	52				36	41	48	56		36	
Mechanical ability	27				22	23	28	25		22	
Originality	49				43	51	50	62		40	
Physical attractiveness	30				29	35	34	42		28	
Political conservatism	12				12	14	15	13		12	
Political liberalism	28				24	29	33	49		22	
Popularity	39				32	39	38	42		34	
Popularity with opposite sex	29				32	36	35	37		32	

Percentage Responses by Hofstra-Freshmen Compared to  
College Freshmen throughout the U. S.

Hofstra-Main Campus	
N=	
1000	965
826	668

Item	1971	1972	1973	1974
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National Norms	
4-Year Private Colleges	
Low	High
'73 '74	'73 '74
Med.	Very High
'73 '74	'73 '74

Item	1971	1972	1973	1974
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TRAIT SELF-RATINGS (% OF SELF-RATINGS  
ABOVE AVERAGE)

Public speaking ability  
Self-confidence (intellectual)  
Self-confidence (social)  
Sensitivity to criticism  
Stubbornness  
Understanding of others  
Writing Ability

28	24	33	32	38	24
56	44	57	56	66	45
40	38	42	40	42	37
31	26	32	32	38	26
39	35	39	40	41	36
72	70	77	74	78	69
46	33	46	45	63	34

RESIDENCE DURING FALL TERM

With parents or relatives  
Other private home or apartment  
College dormitory  
Fraternity or sorority house  
Other campus housing  
Other

71	73	22	19	25	14	9	7	1	1	24	23
1	1	8	4	1	1	*	*	*	*	2	3
27	27	68	75	73	85	87	87	96	96	72	72
*	*	*	1	*	*	3	5	*	*	*	1
*	*	3	1	*	*	*	1	2	2	1	1
0	*	*	*	*	*	*	*	*	*	1	*